



**FULFEN**  
Primary School

Leading the way to a brighter future



# Sports Funding Impact Report & School Swimming Data

**2024-25**

Love of Learning...

- dream big, have a thirst for learning and achieve your ambitions...

Encouraging...

- to be supportive of yourself and others and value everyone's ideas...

Adaptable...

- being versatile, creative and being prepared to take risks...

Determination...

- being resilient when the going gets tough...

## What is the PE and Sports Premium Funding?

The government is providing funding of over £450 million per annum for academic years 2013-2025 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children. The sport funding can only be spent on sport and PE provision in schools.

### **Purpose of Funding**

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a

healthy, active lifestyle and lifelong participation in physical activity and sport.

The funding has been provided to ensure impact against the following OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is

important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement.

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport.

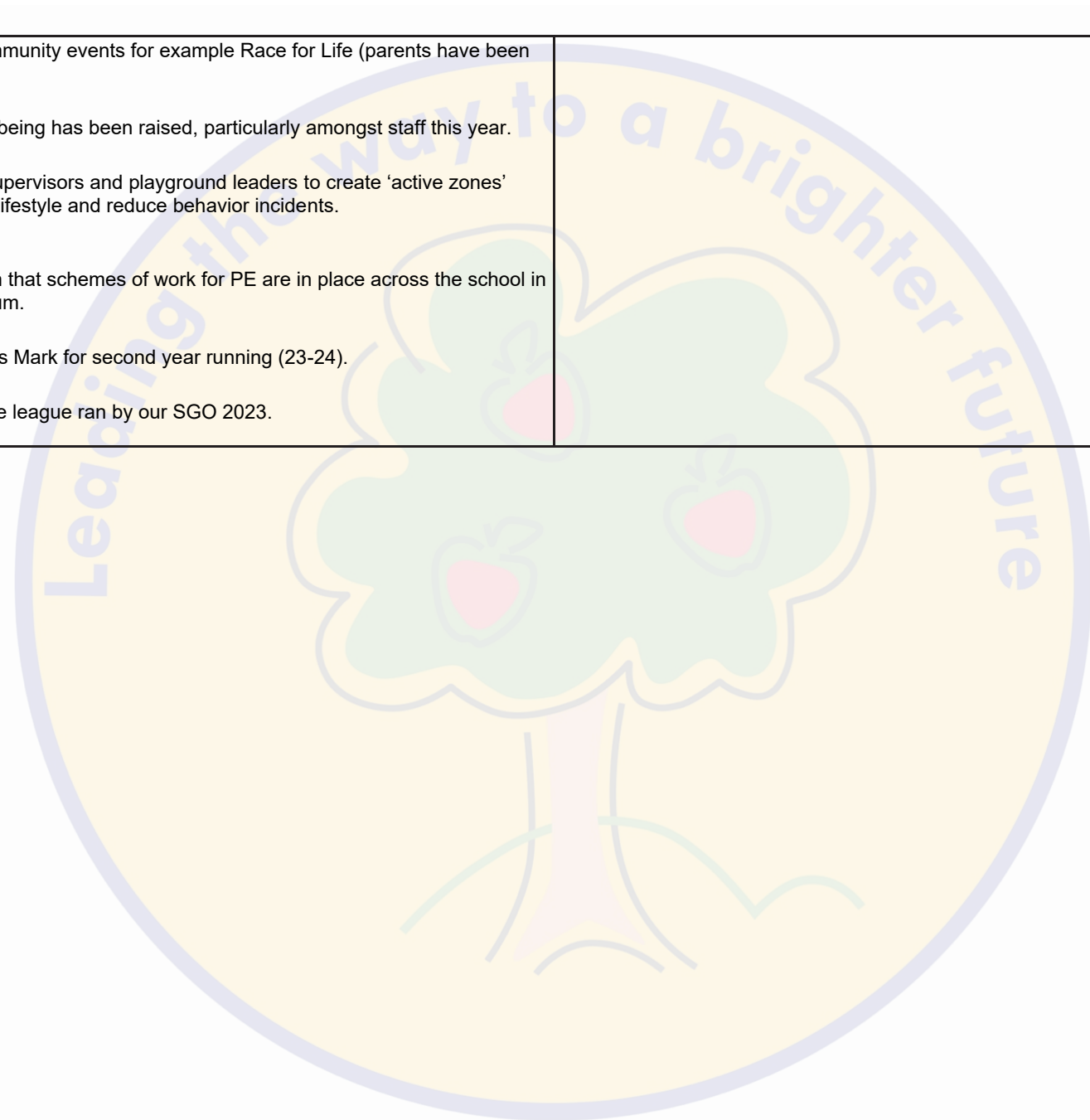
Key Indicator 4: broader experience of a range of sports and activities offered to all pupils.

Key Indicator 5: increased participation in competitive sport.

## Key achievements to date:

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| <ul style="list-style-type: none"> <li>• A sustained high number of pupils have been involved in competitive situations at Level 1,2 &amp; 3. Between 2015-2019 we earned a place in over 10 county finals per year (sadly this has not been able to take place in the last two academic years due to COVID).</li> <li>• As a school, we have represented Staffordshire at 4 regional finals in the last three years.</li> <li>• In 2019, some of our pupils competed at a National Final in girls football.</li> <li>• School has achieved the silver School Games Mark for the sixth year running. This shows the consistency of provision on offer within the school, the range of competitions that the children have access to and the wide range of extra-curricular activities available to all pupils. We also meet a lot of the criteria for Gold (particularly though competition).</li> <li>• A curriculum map (along with core activities to support it) and assessments for PE are now in place across the school in line with the new PE curriculum. The new schemes will continue to be used in future years.</li> <li>• The confidence and knowledge of staff members has been improved, giving them the confidence to deliver the curriculum across the key stage in future years.</li> <li>• Through activities planned throughout the year including enrichment days &amp; award ceremonies, the profile of health and meeting recommended daily activity levels has been raised.</li> <li>• Developments within lunchtimes and additional extra-curricular clubs on offer to pupils has led to increased participation, fitness levels and enjoyment for pupils.</li> <li>• Pupil sports leaders continue to be trained up to lead and organise events in school alongside the lunchtime staff.</li> <li>• Staff and pupil confidence and their ability to lead events and activities is sustainable and will be something the school builds upon as part of next year's plan.</li> <li>• Activities pupils have enjoyed and found they want to continue with, in or out of school, has led to sustainable attitude change and increased present and future participation.</li> <li>• Staff have received Forest School training and we are beginning to integrate this into the wider school community.</li> <li>• School facilities and equipment have been improved to incorporate more opportunities for competition. For example, netball markings and netball and extra football goals.</li> <li>• This year we have begun our journey towards healthy snacks at Fulfen. The children are beginning to understand the benefits of healthy snacks and starting to make better choices.</li> </ul> | <ul style="list-style-type: none"> <li>• Fully embed the use of our new curriculum and provision maps as well as assessment by all teaching staff (ensure consistency).</li> <li>• Further develop our provision of the swimming curriculum to ensure an increase in end of KS2 expectations.</li> <li>• Further involve parents in understanding the importance of an active, healthy lifestyle via newsletters and parental involvement days.</li> <li>• Fully integrate Forest School into our curriculum.</li> <li>• Enriched the curriculum with alternative sporting activities and days.</li> <li>• Continued to raise awareness of emotional wellbeing for both staff and pupils.</li> <li>• Developed playground games and use of Forest School activities e.g. bug hunts, bubbles...etc</li> <li>• Create intra-house competitions thought out the year.</li> <li>• Achieved Gold school Games Mark 2024-25</li> </ul> |
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- As a school we have run community events for example Race for Life (parents have been included where possible).
- The profile of health and wellbeing has been raised, particularly amongst staff this year.
- Develop skills of lunchtime supervisors and playground leaders to create 'active zones' which will promote an active lifestyle and reduce behavior incidents.
- A curriculum review has seen that schemes of work for PE are in place across the school in line with the new PE curriculum.
- Achieved Gold School Games Mark for second year running (23-24).
- Fulfen's football team won the league ran by our SGO 2023.



## Fulfen Primary School

Amount of Grant Received – 2024/25 - £19,470 (includes £10 per PP)

**Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.**

Area of Focus	Amount spent	Impact Sustainability
<p>To ensure playtimes and lunchtimes are meaningful and active due to the range of equipment and Sports Coach leading games/ activities.</p> <p>To engage children into different sports.</p> <p>Active Travel</p>	<p>£12,226 - External Sports Providers (lunchtime and 4x after-school clubs)</p> <p>Lunchtime equipment- £131.08</p> <p>£270 - Service and repair gym indoor apparatus (Sportsafe)</p> <p>£161.63 netball post protectors</p> <p>£19.80 Netball nets</p> <p>£229 Portable speaker</p> <p>£2905 (extra lunchtime leader)</p> <p>£276 30x Basketballs</p> <p>£300 Promotion of Active Travel</p> <p>£600 EYFS Lunchtime Equipment</p>	<p>Increased engagement with extra-curricular activities with pupils being able to access a great range of activities.</p> <p>Long term plan shows the variety of sporting activities throughout the curriculum.</p> <p>Through participation in regular sporting and physical activities, pupils develop a love of being active and experience a greater sense of well-being.</p> <p>Working closely with our Mental Health Lead, children are more aware of how to be healthy both physically and mentally.</p> <p>Change attitudes and feelings towards PE can lead to higher outcomes and opportunities for pupils in school.</p> <p>School is actively supporting and promoting pupils meeting government health recommendations which is having a positive impact on their physical and emotional health.</p> <p>Sports Coach introduces new skills/ sports/ playground games during lunchtimes.</p> <p>Dance on the playground during lunchtimes to encourage all children to get involved and active.</p>



**Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement.**

Area of Focus	Amount spent	Impact Sustainability
To raise status of the school, not only for excellence in PE and competitions but also in health and well-being and wider school impact.	External Sports Providers (lunchtime)	Offer a range of sports clubs during and after school. Through participation in regular outdoor learning and forest school activities for EYFS to Y1, pupils have developed a love of the outdoors and nature and are their life skills including trust, respect, teamwork and communication.

**Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport.**

Area of Focus	Amount spent	Impact Sustainability
<p>To continue to increase the confidence of staff and ability to teach successfully. The needs of staff were identified via staff questionnaire.</p> <p>To ensure staff are able to deliver high quality lessons with a clear skill-based focus.</p> <p>To ensure staff are able to deliver high quality lessons with a clear skill-based focus.</p>	£1686 Subject Leader Package, CPD, health & Safety Update, PE Network, Conference (18.06.25)	<p>To continue to monitor PE expectations within school by monitoring planning, lesson drop-ins, pupil/ staff/ parent voice.</p> <p>Reviewed curriculum and activities in place and pupils report high level of enjoyment.</p> <p>Results from Pupil Voice showed that all children at Fulfen love their PE lessons.</p> <p>School up to date with best practice, ideas and requirement implications from Ofsted / health and well-being and sport strategies around improving outcomes and opportunities for pupils in school.</p> <p>Pupils benefit from more engaging well-structured and planned lessons.</p> <p>Well-resourced subject with differentiated and challenging materials to support teaching and learning opportunities as a result, progress, enjoyment and involvement in lessons has increased.</p> <p>Wide range of resources organised and shared effectively to be used in future years.</p> <p>PE celebrated on social media and on PE Working Wall.</p> <p>SO attended regular Networking meetings to keep up to date.</p>

**Key Indicator 4: broader experience of a range of sports and activities offered to all pupils.**

Area of Focus	Amount spent	Impact Sustainability
To broaden children's experiences of a wider range of sports.	This also comes under external provider (Central Education).	<p>After school sports clubs are available 4x per week and offer a variety of sports including tag rugby, football (girls and boys), netball, basketball, archery, athletics, cross country and cricket, all offered to Y1-6.</p> <p>Children have experienced a wide range of sports taught by experienced coaches.</p> <p>Children from nursery- Y6 took part in the charity Reindeer Run for St Giles.</p>

## Key Indicator 5: increased participation in competitive sport.

Area of Focus	Amount spent	Impact Sustainability
<p>To have an emphasis on competitive sports and offering even bigger variety of sports clubs within the school day and after school.</p> <p>To ensure teaching is progression throughout the school.</p>	<p>Sports Day reward stickers and raffle tickets £28.31</p> <p>Sports day flags £20.62</p> <p>Poles for flags £16.64</p> <p>Replacement netball hoops £44.15</p> <p>Training bibs 2x £45.61</p> <p>Gazebos £299.95</p> <p>Round pack disc markers £11.87</p> <p>Bean bags £43.63</p> <p>Rewards £35.57</p>	<p>Actively involved and take part in many events with SGO.</p> <p>Quality and variety of provision continues to improve.</p> <p>Pupils this year have really enjoyed opportunities on offer and have performed well in the competitions entered – Boccia, football, athletics, Cross Country, archery, netball and cricket with many children who do not usually attend competitive sport events.</p> <p>PE and sport are promoted via website, newsletter and Facebook.</p> <p>Girls once again attended the 'Gotta Dance' competition at the Prince of Wales.</p> <p>Children have many opportunities throughout the year to represent the school.</p> <p>Whole school Sports Day delivered during the summer term. House teams organised creating intra-house competition. Focus for this years' Sports Day was inclusion.</p> <p>Flags to represent house teams during Sports Day.</p> <p>Increased number of children participating in competitive opportunities.</p> <p>Pupils' wider skills learnt though competitive situation's and collaborating with others will stay with them.</p> <p>Progression of skills are clear throughout the school.</p>

### Swimming at Fulfen Primary School

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
Percentage of Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25 metres when they left primary school at the end of last academic year?	89%
Percentage of Year 6 pupils who could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke when they left your primary school at the end of last academic year?	78%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	81%
Schools can choose to use the Primary PE and Sport Premium to provide additional swimming provision, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Not yet.