

Fulfen Newsletter

Leading the way to a brighter future

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Issue: 43 April 2025





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Foreword

As we welcome the sunshine of spring, it's been a joy to reflect on a vibrant and action-packed half term at Fulfen!

Our LEAD Ambassadors continue to impress with their drive, launching an exciting fundraiser, where they'll "get back at the teachers", to support their vision for a new trim trail. We also celebrated our very first *HERstory Week*, explored the past at the Black Country Museum and dived into virtual reality to learn about recycling.

Creative learning has thrived – from Iron Age blacksmithing to Kensuki's Kingdom descriptions – and our community spirit shone through at our Easter Egg Hunt, where maths met chocolate in the most egg-citing way!

A mention must also go to year 6 – with their SATs tests coming up; they've been working incredibly hard and I'm sure they'll do us proud next half term.

After which, they can celebrate with their trip to Paris and their treat day on the inflatables!

Wishing everyone a joyful and safe Easter break — we look forward to welcoming you back for another exciting and successful term ahead!



Stars of the week

Astrid Critchley, Mallorie
Appleton, Georgia Cockayne,
Remi Kalsi, Aurora Birch,
Thomas Townhill, Nancy
Smith, R2, Poppy Jones, Jesse
Watson, Freddie Floyd, Robyn
Millard, Taylor Douglas,
Maisie Ansell, Jesse Rose,
Charlie Taylor, Luca Irons, The
whole of 1R and 1B, Florence
Atkinson-Mann, Trixie-Rose
Sayer

Archie Collier, Fynn Pitcher,
Maddison Taylor, Eleanor
Jackson, Harry Sprason,
Charlotte Pearce, Nathan
Odejimi, Ada Legood, Sophia
Davis, Hunor Beck, Immy
Fairclough, Ayvie
Butterworth, Freddie Meakin,
Emily Morris, Jack McGeown,
Sienna Long, Harrison Upton,
Harley Jones, Harriet
Soetendal, All of 4FH, William
Fry, Tommy Holmes

Finley Plimmer, Adam Aydi,
All of 4S, Corbyn Seedhouse,
Isabelle Edwards, David
Stefan, Lenny Geens, Luca
Bott, Elliot Gibson Collins,
Holly Newman, Jessica
Watson, Jayden O'Mara, Elliot
Gibson Collins, Ruby Long,
Roman Polyviou, Zack
Jagielski, Tilly Lightfoot, Alfie,
Baylee, George Cope,
Cameron Jenkins, 6K



Attendance Heroes!



LEAD Ambassadors

Since stepping into their roles in September, our ambassadors have been making a real impact across the school!

Subject Ambassadors have been working closely with our lead staff to develop their subjects, playing an important role in the monitoring process and gathering pupil feedback. Their support in promoting their subjects has been invaluable, helping to enhance learning experiences across the school.

If you've visited us during parents' evenings or other school events, you've likely met our fantastic LEAD Ambassadors. This year, their mission has been to improve break-time provision - an area they were eager to enhance during their time in post. Their ambitious vision? To leave behind a lasting legacy by fundraising for a brand-new trim trail!

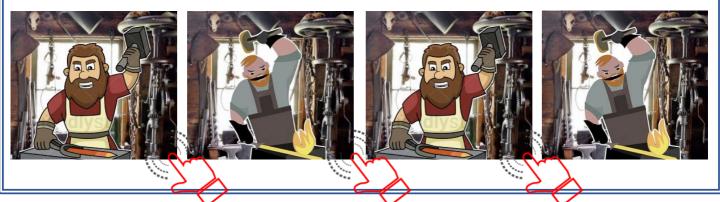
Their first big fundraising event, 'Get Your Own Back on the Teachers', is set for **2nd May** - a fun-filled opportunity for pupils to turn the tables on staff while raising funds for this exciting project. They are determined to get the trim trail underway before they move on to their next adventure.

Of course, our incredible staff are backing them all the way and we hope our school community will support them in reaching their goal. Here are our ambassadors in one of their regular meetings:



Year 3 - Blacksmiths

As part of their Iron Age topic, children have been learning about people's lives at that time and why the Blacksmith's role was so important. Click on the images to watch these videos to find out more from Orla, William, Emily and Orla:



What a Bostin' Day!

From Blacksmiths to the Black Country Living Museum where Year 1 had a fabulous time on their trip this week. The children explored toys from the past, learning how children once used their imagination to play with homemade toys made from fabric and wood. In the Victorian schoolroom, they discovered they would have needed to know the alphabet forwards and backwards! The headmistress was very impressed - although a couple of teachers were given the cane for daydreaming!





The children visited various shops and discovered how people lived long ago. Their behaviour was exemplary and they were inquisitive and asked insightful questions throughout the day. Well done, Year 1!





Police visit Pre-School

Children in Pre-School had a visit from the police! PC Tang and PSCO Humphries came into school to talk to our youngest children. The children found it hilarious when the police pretended to arrest Mrs Martin and they loved the opportunity to sit in the police car and turn on the sirens!







HERstory Week

Inspired by International Women's Day on the 8th of March we celebrated our first HERstory week at Fulfen. Following an assembly to kick things off, the children had the opportunity to learn about the achievements of British women from all walks of life and from different time periods. We found out about The Lionesses, Lilian Bader, Grace Darling, Margaret Thatcher, Emmeline Pankhurst and Elizabeth Garrett Anderson. To find out more information about women who campaigned and championed gender equality, this is a great website: https://www.bbc.co.uk/bitesize/articles/zftchbk

Children throughout the school produced some great work linked to this topic.

Freya created this video on.

Emmeline Pankhurst:

While Ed, Rose and Holly created videos about Elizabeth Garrett Anderson:









CLICK THE IMAGES TO WATCH THE VIDEOS!

VR Recycling!

Year 5 had another exciting journey into virtual reality! They had a free workshop learning all about the importance of recycling. They had the opportunity to find out what happens to the rubbish we put out for recycling and how rubbish that can't be recycled can be turned into electricity! Did you know that the ash created from the incineration of rubbish to make electricity gets used in construction work - nothing is wasted!





Kensuke's Kingdom Descriptions

Year 4 have been reading Kensuke's Kingdom by Michael Murpurgo. They've capitalised on the amazing descriptions in the text and have created videos showcasing their own descriptions of the setting. Click below to see Corbyn, Miah, Teddie and Lily's work:











Did you know?

Parts of our newsletter are interactive! Try tapping on the images above to watch the videos!



Good luck to Mrs Awcoate

Our wonderful Mrs Awcoate has worked at Fulfen for many years. This week she will be saying goodbye to all the children she has worked with as she moves on to pastures new. We wish her the best of luck in her new role!





Rewards Day!

Our children work so hard all year round, they truly deserved their rewards day last week. Everyone had great fun doing a range of activities. Here are a few

photographs from the day:















Packington Farm visit Reception

Packington Farm came to visit children in Reception to support their topic on traditional tales. They read the story 'The Little Red Hen' to learn the importance of hard work and helping others and then they learnt how bread is made. The children really enjoyed this visit!



Our Egg-citing Easter Egg Hunt!

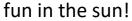
This year's Easter Egg Hunt was full of excitement as children across the school followed maths-themed clues to unlock chocolate prizes! From estimating and measuring to solving puzzles, everyone rose to the challenge with brilliant teamwork and enthusiasm.

The Easter Bunny made an appearance, hopping around with a basket of chocolate eggs, much to the delight of the children. Meanwhile, our home-made Easter biscuits were a huge hit – thank you to the school kitchen!

The "Guess the Height of the Easter Egg Stack" challenge got everyone thinking, and a big well done to Isla and Indie (Y6), who were less than 1cm away from the true height of 171.5cm!

Our Easter Raffle was also a highlight, with Harmony (Y2) winning the amazing chocolate hamper.

Well done to everyone who took part – it was a fantastic celebration of maths, fun, and chocolate! Here are some pictures of our winners plus the pupils having





















Focus: Supporting EVERY child at Fulfen

At Fulfen Primary School, we are committed to providing the very best support for all of our pupils, including those with Special Educational Needs and Disabilities (SEND). Mrs Harris, our Special Educational Needs Co-ordinator (SENCO), oversees this vital provision, ensuring that children with additional needs receive the tailored support they deserve.



The school works closely with a wide range of external agencies to support children with learning difficulties, communication needs, physical disabilities and emotional needs. These include Speech and Language Therapy, Community Paediatrics, Educational Psychologists, the Autism Inclusion Team, Occupational Therapy and many more.

Positive Play at Fulfen



Fulfen is also proud to have a dedicated Positive Play Leader, Mrs McMullen. She works closely with pupils to support their emotional wellbeing and help develop positive social skills. Recently, Mrs McMullen moved into a larger, newly refurbished Positive Play room in the Key Stage Two corridor. The new space is warm, welcoming and a real hit with the children who visit her.





Supporting EVERY child at Fulfen continued...

Number Stacks - A Boost for Maths Confidence

We've recently introduced *Number Stacks*, a targeted maths intervention for children in Years 2 to 5, which is delivered by teaching assistants. It uses a mix of online videos and hands-on activities to build confidence and break down tricky concepts like place value, multiplication and division into easy-to-understand steps.

Below are a few snapshots of some of our Number Stacks sessions in action:





Love of Learning... Encouraging... Adaptable... Determination...

Feel Good Fridays

So far this year, we've celebrated three Feel Good Fridays, with our fourth coming up this week on 11th April.

Each half term, we focus on a different aspect of personal development to support our children in becoming confident, kind, and capable individuals.

In Autumn 1, we concentrated on mental health, helping children recognise and understand their feelings and emotions—especially as they navigated the transition into a new year group. We'll revisit this theme in Summer 2, where we'll focus on preparing for change and managing the transition into a new year group, key stage, or even a new school.

Throughout the rest of the year, we've been exploring new skills. So far, the children have gained first aid knowledge to build their confidence in helping others and developed their money sense to support financial understanding

We have also deepened our awareness of diversity, learning about race, disability and religion as protected characteristics in our society.

Our goal is to make every Feel Good Friday a meaningful experience that nurtures our children's personal growth and helps them become well-rounded, respectful, and thoughtful individuals.



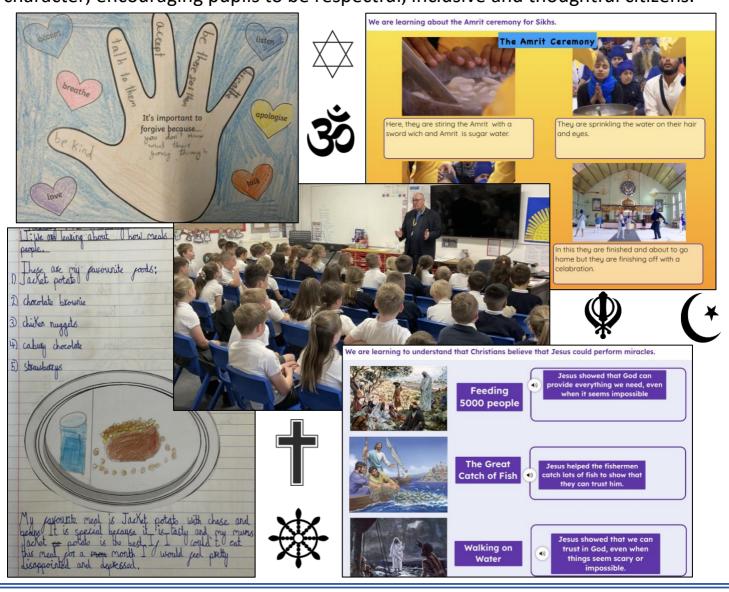
Subject Focus: Religious Education

At Fulfen, RE is a key part of our curriculum, helping children to develop understanding, empathy and respect for others. Through exploring major world religions — including Christianity, Islam, Judaism, Hinduism, Buddhism and Sikhism — pupils gain a deeper appreciation of different beliefs, cultures and traditions.

RE lessons at Fulfen are designed to be engaging and thought-provoking. They help to challenge stereotypes, reduce prejudice and encourage open-mindedness. Children enjoy learning about how people live out their faith and the cultural practices that shape communities around the world.

Recently, Year 4 welcomed Reverend Morgan into school to speak about his role in the local community. The children prepared thoughtful questions and were fascinated by the insights he shared. Experiences like this bring learning to life and help pupils make real-world connections.

Religious Education at Fulfen doesn't just teach knowledge — it helps shape character, encouraging pupils to be respectful, inclusive and thoughtful citizens.



Mrs Scott's #Forever7 Challenge: 7 Hours on a Static Bike!

Mrs Scott has already completed two of her #Forever7 challenges – 7 Park Runs and the Fradley 10K.

Now, she's gearing up for Challenge 3 on Friday 11th April:

7 hours on a static bike in the school reception!



We're asking for a small donation towards this amazing effort and any spare change would be greatly appreciated! The office staff will have a donation bucket in reception on the 11th.

If you can't donate in person, you can also support Mrs Scott by donating via her GoFundMe page.

Thank you for supporting Mrs Scott on her journey with the #Forever7 challenges! Let's cheer her on and help raise funds for a great cause.















Fulfen Club open over Easter!

Fulfen Holiday club will be running over the Easter half term. We have lots planned and so many fun things to do, such as an Easter egg hunt, a visit from Ruby doo events, craft morning, animal encounters and much more! A full timetable and booking link can be found on our website here.

Bookings are open until Friday. If you have any queries, please email fulfenclubfinance@fulfen.staffs.sch.uk.

We look forward to seeing you next week!

Fulfen Club Practitioner vacancy

We're looking for a warm, enthusiastic and reliable person to join our lovely team at Fulfen Before & After School Club.

This permanent, part-time role (14.5 hours a week during term time, plus some holiday club work) involves helping to run fun, safe and engaging activities for our children.

If you enjoy working with children, can use your initiative and love being part of a team, we'd love to hear from you! Experience with children and a childcare qualification would be great – but most importantly, we're after someone who's caring, responsible and ready to get stuck in.

Closing date: Friday 2nd May 2025 Interviews: Friday 9th May 2025

Anticipated Start date: Monday 9th June 2025

Further details and an application form can be found on our website here.

Internet Update – iPads at home.

Our school internet is being updated over the Easter break. There may be a couple of hours where pupil iPads do not have internet access. This interruption will be short, so if children experience any issues, we suggest trying again a little later.

After School Clubs

After Easter, we will be continuing our SATs booster clubs (up until SATs week) and we will also be running a host of other clubs:



Monday - Cricket Y1,2 & 3

Tuesday - Cricket Y4,5 & 6

Tuesday – Coding Club (lunchtime)

Tuesday – Cheerleading (Fulfen Club)

Wednesday - Athletics Y3&4

Wednesday – Forest School Y1&2

Wednesday – Football (Fulfen Club)

Thursday – Athletics Y5&6

Thursday – Gardening Club





Yes, gardening club is back!

We're excited to welcome Year 3 to Garden Club, with Mrs Dimmack, Mrs Steele, Mrs Killgallen and Mrs Beaman all eager to get started.

This year, we'll also be joined by some of last year's expert gardeners from Years 5 and 6, who will be on hand to share their gardening knowledge and lend a helping hand.

If you have any spare vegetable plants or planting compost you could donate, please let Mrs Steele in the office know.



Walking Bus!

The Walking Bus scheme has been successfully operating in Staffordshire schools since 1999. The scheme promotes walking to school and a healthy, active lifestyle whilst caring for the local environment at the same time. Walking Buses can be led by Parent/Carer Volunteers, School Staff, or a combination of both.

All Walking Bus leaders will have a DBS check and will receive training information on how to operate the Walking Bus safely.

We are really pleased that The Nags Head Pub have agreed to allow us to use their car park in a morning. We may only look at operating this scheme for a couple of mornings a week to begin with. If you think you could spare half an hour for a couple of mornings a week, please contact Fulfen Office on 01543 226070 and ask for Mrs Steele.



Crisp Packet Challenge Update!

Last chance! How many crisp packets do you think we will have collected by the end of this week?

One final push – please bring ALL your crisp packets into the school office before Friday!





Don't forget that children will be able to win a Family Ticket to the Shropshire Iron Works by guessing how many crisp packets we have got! The winner will be announced on Friday 11th April. Just scan the QR code in class (or go to the office to scan the one there) with an iPad. Good luck!

Online Safety Focus: Roblox

Roblox is a popular game amongst children, which allows players to create their own gaming experiences to be shared online. Here are some risks and advice for parents:

ONLINE PLAY RISKS

Because Roblox connects random players across the world, it can put younger players into an environment with anonymous users who could use the platform for nefarious reasons. For example, some role-play games are used for online dates and mature role play, which could expose youngsters to inappropriate messages in the public chat box.

MATURE CONTENT

Content is difficult to moderate throughout Roblox, due to the number of games available. This is particularly notable on smaller games and experiences, but in summary, some of the games and experiences offered on the platform contain age-inappropriate content that could easily be seen by young players.

IN-GAME SPENDING

The majority of games within Roblox have extensive monetisation options, usually through season passes or microtransactions. Purchases can range in value from a few pennies up to much larger sums of money. While some games offer a lot of content via purchases, others can offer very little for real world money, causing younger players to end up out of pocket.

ANONYMOUS PLAYERS

The anonymity of users can leave players vulnerable to bullying, harassment, and predatory behaviour. Without the right parental controls or monitoring, users can connect with each other via personal messages or friend requests, and it is very difficult to know who's behind a username in this vast online world.

RISK OF ADDICTION

Roblox games can feature rewarding or satisfying mechanics that keep players coming back – or persuade them to stay logged-in for much longer. Like most games, they focus on interactivity, with constant rewards via in-game unlocks and currencies, which can sometimes lead to an addictive need to remain online for long periods of time.

SCAMS

Many of the games on Roblox feature collectible items, pets, or characters. These objects, while digital, are worth a lot of real money on certain online markets. Scammers will attempt to trade with younger users in the hopes of getting rare items that can be sold for real money, manipulating the child into handing them over, usually via misleading information.

WHAT CAN YOUDO?

MONITOR THE CONTENT



While Roblox does implement plenty of moderation tools and parental controls, it's up to parents and guardians to monitor the types of games a child or impressionable player is experiencing. If a youngster wants to play Roblox, be sure to check out which specific games they want to play within it, and get a good idea of their content.

TAKE ADVANTAGE OF TOOLS

Use the parental controls within the game itself and teach youngsters how to report and block other players. Knowing the powers within their reach will make Roblox a safer, happier experience. You can set age ranges for who's allowed to contact you, close public chat boxes, block spending, and even make your Roblox profile completely private. All these options are helpful in cutting off bad actors from engaging with children.

Fulfen's Garden: Click on the page to donate via ParentPay







The BIG 2025 Garden Project

With the help of Kingspan we have successfully created a beautiful garden, allotment plot and erected an all-purpose polytunnel.



For 2025 we have even grander ideas and would very much like your support.

Drum Roll Please.....

The Fulfen "Just Bee Orchard"

We have an old established orchard that has sadly been neglected for about 20 years.

Our plan is to rejuvenate this area into a beautiful orchard wild meadow with wild, flowers and grasses that will attract not only the bees but also other important pollinating insects and butterflies.

Here is a brief outline of our plans; -

Step 1:

We will consult with an Arborist to assess the health of the existing fruit trees and shrubs. This evaluation will identify any diseases, pests, structural issues, and overall condition, enabling us to take appropriate action.

Step 2:

We plan to expand our chicken flock from 4 to 10 and allow them to naturally clear the land. This year, we will incubate eggs with our Reception children and introduce the new chicks to our current flock. Chickens instinctively scratch and peck for bugs and seeds, which will help clear unwanted vegetation. As they do this, they will naturally enrich the soil by adding nitrogen and mixing in organic matter. This process will improve soil health, increasing its ability to retain water and oxygen. Using chickens to work the land is a cost-effective and natural method of enhancing the soil, all while allowing our chickens to do what they love.

Step 3:

We will install post and wire fencing around the orchard to keep the chickens safe while they work and to minimize any disturbance to the orchard as it recovers.

Step 4:

The most exciting part of our project is the introduction of bees to the orchard. We will partner with a local Bee Farmer who will guide the children in learning about bees and their vital role in the ecosystem. The children will build a hive, visit it, harvest honey, and jar it. Through this experience, they will gain knowledge of nature, food production, environmental sustainability, bee resilience, food hygiene, and even marketing and labeling.

Step 5:

Once the land is organically cleared, we will plant a wildflower meadow. The flowers will include species such



Ox-eye Daisy, Ragged Robin Corn Cockle, Corn Marigold Betony, Viper's Bugloss Honeysuckle



Upon completion, the orchard will become a vibrant sanctuary for insects, wildlife, and wildflowers. It will feature a tranquil, meandering pathway where children can wander and experience peace in nature—a space where they can "Just Bee."

Click on this page if you would like to make a donation to our Garden Fund Thank you for your continued support



Dates for your diary

Thursday 10th April – Girls' football tournament at EDA

Friday 11th April – Feel Good Friday

Friday 11th April – Mrs Scott's Forever7 bike challenge

Friday 11th April – Last chance to bring in crisp packets and guess how many we have got!

Monday 14th April − Easter holidays begin! ⁽²⁾

Monday 28th April – Back to school

Friday 2nd May – 'Get your own back on the teacher' fundraising day

Monday 5th May – BANK HOLIDAY – School closed

w/c 5th May – Walk/Scoot to school week

Tuesday 6th May – Animal man to visit Pre-School

Wednesday 7th May – Y3 Roman workshop

Wednesday 7th May – Class Photos & Y6 leavers' photos

Friday 9th May – Y4 MusicShare workshop

w/c 12th May – Y6 SATs week

w/c 19th May – Y6 visit Paris

Monday 19th May – Y4 MusicShare workshop

Friday 23rd May – Feel Good Friday

w/c Monday 26th May – HALF TERM – School closed.

Monday 2nd June – INSET DAY – school closed to pupils

Tuesday 3rd June – Punch & Judy visit Pre-School



