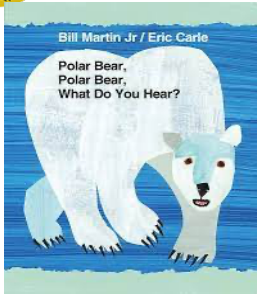




# Reception Newsletter - 27.1.25



We will read 'Polar Bear, Polar Bear' by Eric Carle. We will find out facts about polar bears and compare them to Penguins and other animals. We will identify similarities and differences between them. As part of our Personal, Social and Emotional Learning, we will talk about feelings and emotions and answer the question 'what is Mental Health?' We will identify ways the children can support their minds to be healthy.



## PHONICS

We will learn to recognise, say and write:

/w/ as in web

/x/ as in fox

wet, web, win, wig, went

fox, six, fix, fax



## MATHS

We will continue to focus on the composition of numbers.  
We will explore different ways to make 6 and 7.

**By the end of the year, it is expected that children should be able to recall these by heart.**

We will use the following mathematical vocabulary:

**partition, split, part, whole, set,**

## REMINDERS:

### Parents Evening:

Wednesday 12th February 3.45pm-6pm

Thursday 13<sup>th</sup> February 4.45pm-7.30pm

### Ways to help your child at home:

Talk to your child about what they know about Polar Bears and the North Pole.

Support your child to read their decodable reading book and write a message in their Reading log.

Challenge your child to recall the different ways to make 5. E.g 5+0, 0+5, 4+1, 1+4, 3+2, 2+3

### Key Vocabulary

North Pole, Arctic, explorer,  
transparent, History



Polar Bear Song

<https://www.youtube.com/watch?v=7dhDMNBMe24>