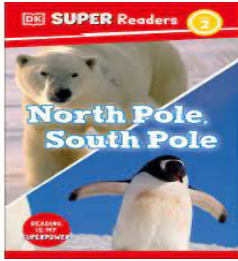




Reception Newsletter - 13.1.25



This week we will introduce the children to the Polar regions. We will look at different maps and locate these areas and talk about what they are like and what they are called. We will find out how they are different to where we live and identify which animals live in each region. We will talk about and name different polar explorers too!



PHONICS

We will be assessing the children this week to find out what they know and can do independently.

Homework:

Play the board game we have sent home to practise reading the following tricky words:

he, she, we, me, be & you



MATHS

We will be practising counting beyond 20.

We will be focussing on recognising, ordering and matching numbers with quantities/representations.

We will identify 'one more' than a number.

We will use the following mathematical vocabulary:

match, order, pattern, more, represent

WE NEED YOUR HELP!

Please can we ask that children DO NOT bring toys in from home. This will help to avoid your child becoming upset if a toy gets broken or misplaced.

Please can we ask that children DO NOT bring Rucksacks/other large bags into school. We don't have room for them on the pegs in our corridor. This is for the SAFETY of all of the children and to ensure that the floor remains clear of belongings. THANK YOU!

Ways to help your child at home:

Carry out your own research to find out more about the Polar Regions.

Practise the sounds we have learnt and support your child to read their decodable reading book.

Practise counting forwards and backwards from different starting numbers. Challenge your child to say one more/less than a number.

Key Vocabulary

Arctic, Antarctic, polar, region, explorer, pole, North, South, camouflaged, igloo



Song of the week:

In the Polar Regions

Sung to the tune of 'I'm a little Teapot'