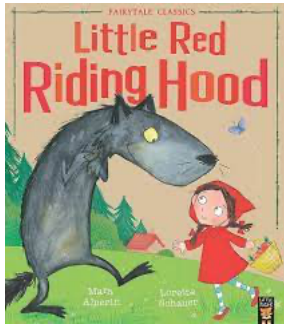




Reception Newsletter- 11.3.24



Our story this week is Little Red Riding Hood. We will make a story map and use it to retell the story in our own words. We will discuss what happens at the beginning, in the middle and at the end and identify and compare the different characters. We will also discuss 'Stranger Danger' linked to the events in the story.



In phonics we will be learning:

/th/ as in thumb /ng/ as in ring

Here are some words to practise reading and writing at home:

thick, this, path, sing, wing, king

Please also practise reading & writing these words:

her, all, my, they, are & was



In Maths we will be learning about doubling.

We will be using the following mathematical vocabulary:

**altogether, part, whole,
pattern, equal, same, describe**

Things to do to help at home:

- Ask your child about how they can keep themselves safe linked to 'stranger danger'.
- Prompt your child to retell our story of the week in order in their own words.
- Support your child to find double a number using objects from home.
- Support your child to read their decodable book to you and write in their reading diary.
- Play the red board game to help your child learn to read and write set 3 common exception words. Look out for these words in the books you share together at home.
- Challenge your child to think and say a sentence including one of the common exception words or words with our focus sounds of the week in (listed above).

New Vocabulary:

stranger

forest

danger

rescue