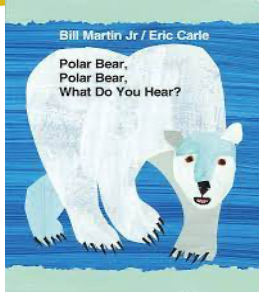




Reception Newsletter - 29.1.24



We will read 'Polar Bear, Polar Bear' by Eric Carle. We will find out facts about polar bears and compare them to Penguins and other animals. We will identify similarities and differences between them. As part of our Personal, Social and Emotional Learning, we will talk about feelings and emotions and answer the question 'what is Mental Health?' We will identify ways the children can support their minds to be healthy.



PHONICS

We will learn to recognise, say and write:

/w/ as in web

he, she, we, me, be & was

Homework:

Please practise reading and writing the following words:

wet, web, win, wig, went



MATHS

We will continue to focus on the composition of numbers.
We will explore different ways to make 6 and 7.

By the end of the year it is expected that children should be able to recall these by heart.

We will use the following mathematical vocabulary:

Partition, split, part, whole, set

REMINDERS:

Parents Evening:

Wednesday 7th February 3.45pm-6pm

Thursday 8th February 4.45pm-7.30pm

Ways to help your child at home:

Talk to your child about what they know about Polar Bears and the North Pole.

Practise reading and writing the sounds we have learnt and challenge your child to write the words listed above. Can they go further and think, say and write a sentence (with your help!)

Support your child to read their decodable reading book and write a message in their Reading log.

Key Vocabulary

North Pole, Arctic, explorer,
transparent, History



Polar Bear Song

<https://www.youtube.com/watch?v=7dhDMNBMe24>