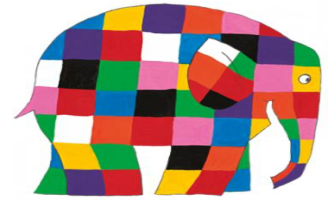




# Reception Newsletter- 11.9.23

We will continue to get to know the children this week. We will continue to embed our classroom rules and routines. We will read different Elmer stories by David McKee and discuss how we are all special and unique just like Elmer! We will also consider how to keep our bodies healthy.



## RECEPTION

### STATUTORY BASELINE ASSESSMENT

We will work individually with your child to establish their individual starting points and plan their next steps.

Follow the link below to find out more:

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/1182374/2023\\_Information\\_for\\_parents\\_reception\\_baseline\\_assessment\\_WEBHO.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1182374/2023_Information_for_parents_reception_baseline_assessment_WEBHO.pdf)

## SNACK

PLEASE send your child in with ONE snack each day. Ensure that it is labelled with your child's name and SEPARATE from their dinner within their lunch box (if they are having sandwiches).

Please also send in their water bottle every day too (please label this too!).

## PICK UP AND DROP OFF TIMES

We will open the Reception door from 8.35am until 8.55am in a morning.

We offer a staggered drop off time in order to settle the children in small groups as they arrive rather than altogether.

Please collect your child at 3.20pm.

Please can we ask that R1 parents wait to the **RIGHT HAND SIDE** (closest to Preschool)

and R2 parents wait to the **LEFT HAND SIDE** (nearest the KS1 playground).

This will really help us to dismiss the children more quickly and safely.

## THANK YOU!

## READING BOOKS

This week your child will bring home a book from our class library selection. We do not expect your child to be able read this book. It is for you to enjoy with your child and foster a love of reading!

Once we have started our daily Phonics sessions, your child will also bring home a decodable book to read to you. These books will contain the sounds we have taught in school plus the common exception words we are learning.

## KEY VOCABULARY:

unique	same
special	healthy
individual	unhealthy
similar	different